Madera Unified School District
Local Control & Accountability Plan

2018-2019

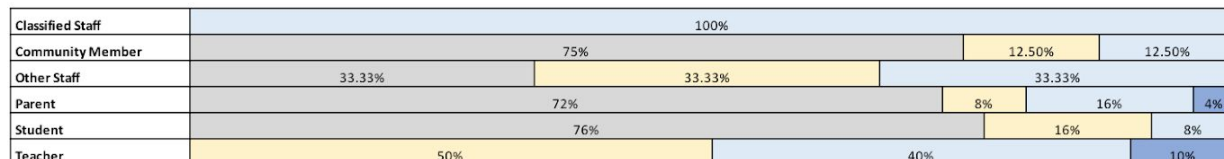# LCAP Stakeholder Feedback

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LCAP Community Online Survey: During the 2018-19 school year, Madera Unified sent out a survey via email to parents, students, staff and the community. Parents were also encouraged to complete the survey at the LCAP community meetings held by MCCJ. Please use the following link to access the entire LCAP community survey results https://www.madera.k12.ca.us/Page/9862.

Total survey respondents: 110
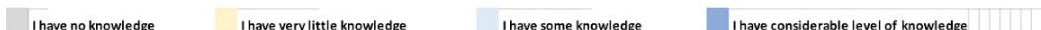Below is a summary of this year's survey results:

2018-19 LCAP COMMUNITY SURVEY RESULTS

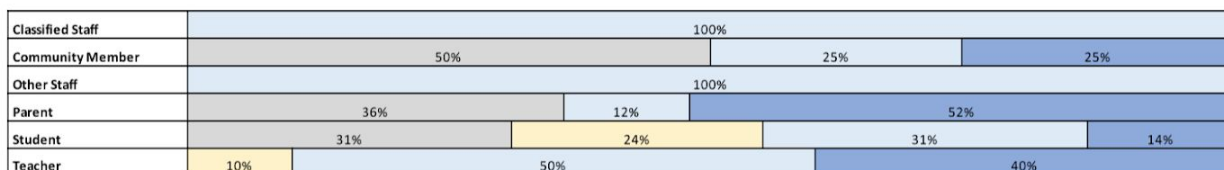### LCFF, passed into law in 2013, changes how schools are funded in the state of California

Classified Staff	100%			
Community Member	75%		12.50%	12.50%
Other Staff	33.33%	33.33%	33.33%	
Parent	72%	8%	16%	4%
Student	76%		16%	8%
Teacher	50%		40%	10%

17%

have some or considerable level of knowledge

(109 responses)

- I have no knowledge
- I have very little knowledge
- I have some knowledge
- I have considerable level of knowledge

2018-19 LCAP COMMUNITY SURVEY RESULTS

School districts are funded by Average Daily Attendance (ADA)/Enrollment

Classified Staff	100%			
Community Member	50%	25%	25%	
Other Staff	100%			
Parent	36%	12%	52%	
Student	31%	24%	31%	14%
Teacher	10%	50%	40%	

55%

have some or considerable level of knowledge

(109 responses)

- I have no knowledge
- I have very little knowledge
- I have some knowledge
- I have considerable level of knowledge

1 State Priority: Student Achievement (Overall)

Top 3 Resources/Services

Rank	Response	Count
1st	Academic supports for struggling students	40
2nd	Stronger Academic program	37
3rd	More or better access to technology	37

2 State Priority: Student Engagement (Overall)

Top 3 Resources/Services

Rank	Response	Count
1st	Increase extra-curriuclar activities	53
2nd	Connecting students to community resouces	47
3rd	More college and career field trips	39

3 State Priority: Other Student Outcomes (Overall)

Top 3 Resources/Services

Rank	Response	Count
1st	More support for students taking college preparatory experiences exams	62
2nd	More college and career field trips	61
3rd	Advanced Placement (AP) courses (courses that provide students the ability to get college credit)	54

4 State Priority: School Climate (Overall)

Top 3 Resources/Services

Rank	Response	Count
1st	Social Emotional Learning	69
2nd	Provide for physical, mental, health nutrition & wellness support services	50
3rd	Positive culture programs	36

5 State Priority: Parent Involvement (Overall)

Top 3 Resources/Services

Rank	Response	Count
1st	Training for teachers	41
2nd	Intervention classes	33
3rd	More planning time for site staff More planning time for site staff	30

6 State Priority: Basic Services (Overall)

Top 3 Resources/Services

Rank	Response	Count
1st	Teacher recruitment, selection and support	57
2nd	Custodians and clean schools	52
3rd	Access to teaching materials and textbooks	45

7 State Priority: Implementation of State Standards (Overall)

Top 3 Resources/Services

Rank	Response	Count
1st	Intervention classes	45
2nd	Training for teachers	41
3rd	More planning time for site staff	30

8 State Priority: Course Access (Overall)

Top 3 Resources/Services

Rank	Response	Count
1st	More career oriented enrichment opportunities offered during extended learning time	52
2nd	Access to career counseling and guidance to students and families K-12	48
3rd	Access to specialized programs (e.g. Advanced Learners)	47

LCAP Community Meetings and Feedback Process

The purpose of this communication is to provide the public with an overview and update on the LCAP community meetings for this school year and the feedback provided by students, parents, and other stakeholders. In order to obtain better quality feedback from community members, attendees focused on developing root cause hypothesis on the following problem statement utilizing a protocol called the 5 whys: **"If research shows that PBIS is effective, why are only 22% of students across Madera Unified excited to come to class?"**

The chart below includes the total number of people who attended the meetings on Saturday.

Date	# of Parents	# of Youth	# of Community Members	# of Staff	Total Attendees
12/1/18	126	7	7	14	154
1/19/19	43	2	1	4	50
3/23/19	61	0	2	6	69

The chart below reflects the feedback provided by attendees on December 1, 2018:

Group 1	
Hypothesis 1	- Students do not feel they are treated well by teachers - Why? When students are struggling to learn, teachers pay less attention - Why? Lack of communication between teacher and students who are English learners (Discrimination) - Why? Teachers lower student's self-esteem when teachers point out student's mistakes in front of other peers
Hypothesis 2	- Lack of parent motivation - Why? Parents don't recognize the importance of education because they are not informed of the effects of the children's future - Why? Lack of communication between parents and students - Why? More parent's participation in schools
Hypothesis 3	- Teacher's lack of enthusiasm to teach - Why? No good salary - low pay - Why? Teacher's evaluation - Why? Teacher's recognition (for good teachers) - Why? Group too large, make classes smaller (teachers get too stressed) - Why? - school social climate
Change Idea	- Group too large - Reduce class size - Get a teacher's aid until the school is able to make the change - Doing this the teachers will be better able to attend the students. Also, the school climate for teachers and student will be improved.

	Group 2		
Hypothesis 1	● Cannot understand teacher's teaching methods 　○ Teachers are not motivating 　○ Students are not sure of themselves because parents are not involved 　○ Parents have trouble with the English language and lack confidence 　○ Why? Lack of information		
Hypothesis 2	● There are many teachers that are not professionals 　○ Why? There are not enough teachers 　○ Why? There are too many students for teachers to do their job well 　○ Why? Capacity 　　■ Lack of resources 　　■ For them to have the right credentials 　　■ To be more up-to-date		
Hypothesis 3	● Professionals 　○ They do not apply what they are able to give to their students 　○ Teachers are not supervised 　　■ Principal 　　■ Vice Principal 　○ They prefer to cover up the problems ● There is no trust and motivation between teachers and students ● We need parents to be more involved		
Change Idea	● Parent involvement 　○ Parents and teachers ● Parents should be encouraged to attend a project/ class meeting ● At every meeting, a parent should be reminded to bring another parent ● Students do not have enough trust in their teachers 　○ Students do not have enough trust in their parents 　○ Parents should have to attend some classes 　○ We need to foster parents, teachers, and students to work together		

	Group 3		
Hypothesis 1	Why 22% are excited to come to class ● Lack of respect and equality 　○ Why? Favortism and isolation ● Not confident they learned the material. If they do not have the confidence, they will not turn in the work 　○ Student lose their homework 　○ Not enough tutoring ● They feel isolated, intimidated, lack of resources 　○ Lack of motivation for students ● Teachers ignore students		

	○ When students have a question or concern, teachers say student is too needy

Hypothesis 2	● Afraid of immigration - emotional or physical
	  ○ Lack of interest from parents - help and interest
	  ○ Starting from transition-kinder, ask if they want or need help

Hypothesis 3	● Positive behavior support and intervention ○ Everything starts with the teachers

Change Idea	● If need be, suspend teachers
	  ○ Support and train teachers
	  ○ Move them to an alternative school

Group 4	

Hypothesis 1	Bullying
	● Between a group of friends
	  ○ Make fun of their appearance
	  ○ Special needs children
	● Teachers get bullied too
	● Parents not interested in their children bullying others
	● Students themselves have their own problems
	  ○ District should have a law obligating parents to attend 3 trainings/meeting
	  ○ Parents and school staff working together to stop bullying
	  ○ More support from the parents
	  ○ Parents talk to children/discipline
	● Parents need to get more involved
	  ○ Parents need to talk to their children and discipline
	  ○ Mandatory meetings/workshops parents need to attend
	    ■ Parents more informed
	  ○ School staff/teachers offer incentives to encourage (motivate) the parents/ students to attend meetings
	    ■ Recognize those who attend
	  ○ Better promotion of the importance of being more involved

Hypothesis 2	Teachers
	● teachers/school staff lack of attention
	  ○ Not paying attention to the students/parents concerns
	● Teachers don't have respect for their students (need to learn the right way to discipline the students - should follow the three R's)
	  ○ Make lectures more interesting
	  ○ acknowledge/identify students that show lack of interest in being in class (offer them support)
	  ○ Have students take a survey to see what they think about class - make it an assignment
	  ○ Take their opinion on what they want to do/learn in class
	  ○ Teacher should implement teaching strategies (due to students

	differences of learning)
Hypothesis 3	School/classroom system ● Disagreeing on subjects being teacher ● classroom/ # of students too big (an assistant to help teacher) ● Not enough cooperation from students ● Teachers need to implement the rules ● Teachers should have the capacity to teach what they are supposed to teach
Change Idea	● ???

Group 5	
Hypothesis 1	● Students are not understanding the material in the classroom ○ Why: not enough academic support tutorial after school

Hypothesis 2	● Teachers should have a different approach to all students
	    Fix;
	  ○ Why: more training for teachers (behavior training, not just academics)
	  ○ Why: More communication with parents
	  ○ Why: Teachers could be more involved outside of the classroom (get to know the families)
	  ○ Why: collaboration between teachers, parents and students/ workshops

Hypothesis 3	● Students feel pressured to get good grades

Change Idea	● Implementation
	  ○ Collaboration between with teachers, students and parents (workshops)
	  ○ Office hours open after school 5:00 p.m.-8:00 p.m.?
	    ■ Teachers
	    ■ Counselors
	    ■ VP, Principals
	  ○ This will help share our concerns

Group 6	

Hypothesis	● Classrooms are over capacity
	  ○ The community is growing
	● A positive classroom environment
	  ○ Students need to feel included
	● The teacher is the problem
	  ○ Teacher does not have enough time to help every student
	  ○ During lunchtime, there is not enough time (two lunches)

	- Students do not feel safe when they have a problem - Problems are not resolved or get worse - Bullying - Physical appearance and clothing - Class is boring - Classes are too long - Problems with violence - School shootings - Safe Environment - Students do not feel safe when they have a problem - Bullying - Physical appearance and clothing - Fear of retaliation among students or teachers - Discrimination (language, race) - Inappropriate comments - Not enough personnel for the number of students
Change Idea	- Teach students to be tolerant and respectful - How does this help the cause of the problem? - Recognize there is a problem - Education for parents - Prevent problems from happening - Implementation - Teach parents, personnel, and students through the use of training - Ask for forgiveness - Accept apologies - Support group for parents and staff - Train personnel on how to manage students' problems - Give them assurance - Analyze concerns met and not met - Construct better relationships between personnel and students - Counselors that are liaisons to help solve student problems

The chart below reflects the feedback provided by attendees on January 19, 2019:

Group 1	
Hypothesis 1	Students lack motivation from teachers, therefore, express little to no patience in learning instructions given by teachers
Change Idea	School Climate - Recognize students for their efforts, Recognize teachers and staff who are willing to work a little harder. Counselors should be more involved with students, and for schools and parents to be made aware of cyberbullying

Group 2	
Hypothesis 1	● Teachers have problems in their homes and oftentimes take it out on the students at school.
Change Idea	● The surveys should be made mandatory for all students - Support needs to be offered to teachers going through personal issues.

Group 3	
Hypothesis 1	● Students need to feel confident asking school staff for help
Change Idea	● Change the teaching method and offer support for students needing extra help. Smaller class size

Group 4	
Hypothesis 1	● Lack of motivation/ support for students is the reason why students do not want to attend class
Change Idea	● Teachers do not pay attention to students who are falling behind - Offer questionnaires to students in classrooms a few times a week so that students can comment on their struggles and concerns

Group 5	
Hypothesis 1	● There needs to be better communication between parents, students, and teachers
Change Idea	● Better Communication - Training workshops for teachers on how to motivate and have better communication with students

The chart below reflects the feedback provided by attendees on March 23, 2019:

Group 1

Hypothesis 1	Teachers wouldn't have to stress while teaching over capacity classrooms. Therefore creating a more relaxed environment
Change Idea	Smaller Class Sizes - Creating smaller class size

Group 2	
Hypothesis 1	Students would participate more, more attention to each students needs, more student engagement/ better grades
Change Idea	Reduce Class Size to 20-25 students per teacher - Reduce Class Size to 20-25 students per teacher, or provide teacher assistant (aide)

Group 3	
Hypothesis 1	If parents are involved in school activities, students would see that their parents are interested in their learning
Change Idea	Parent Involvement - Parents should look into school programs, attend a meeting with the student's counselor, and parents should learn how to email teachers

Group 4	
Hypothesis 1	Students feel a sense of disapproval, therefore, creating a lack of motivation and emotional issues
Change Idea	Work as a team - Schools need more pressure from MUSD. Teachers should be open to expressing their opinions, concerns, and needs

Parent Committee Meetings: During the 2018-19 school year, LCAP feedback meetings were held with parent committees to obtain their respective feedback on the most important state priorities and resources needed to address those priorities. Parent committees include Parent Advisory Committee (PAC) and District English Language Advisory Committee (DELAC). Please use the following URL to access the detailed parent committee notes http://www.madera.k12.ca.us/Page/8571.

The table below provides the dates of the meetings and the number of attendees:

Date	Meeting Type	Total # of Attendees
9/19/18	Parent Advisory Committee	14
10/3/18	Parent Advisory Committee	15
10/24/18	Parent Advisory Committee	16
11/28/18	Parent Advisory Committee	19
12/17/18	District English Language Advisory Committee	11
1/30/19	Parent Advisory Committee	15
2/4/19	District English Language Advisory Committee	8
2/20/19	Parent Advisory Committee	16
3/13/19	Parent Advisory Committee	15
4/3/19	Parent Advisory Committee	16
4/23/19	District English Language Advisory Committee	11
5/15/19	Parent Advisory Committee	TBD
	Total Attendees	**145**

PAC - LCAP Feedback
April 9, 2019

Recommendations

Statement for formal PAC recommendation on LCAP

The Parent Advisory Committee (PAC) would like to recommend the Board and Superintendent consider implementing the following top recommendations:

- ➢ **(#1) Communication/Partnership between parents/school (#2)**
  - ○ Parent Support handbook (annual change)
    - ■ w/parent input w/services and intervention
    - ■ Clarity/consistency
    - ■ Parent Rights
    - ■ Translation in multiple languages
    - ■ Back-to-school presentation by the principal or other administrators
    - ■ Mandatory meetings
    - ■ More teacher-parent conferences
- ➢ **(#2)Bullying Education/Prevention at all levels in school - emphasis on 7th through 8th grade (middle school)**
- ➢ **(#3) Student advocates at all ages**

The PAC feels that these recommendations will help improve our school climate across the district.

Other Items Suggested During the Feedback Session:
- ● Motivation/welcoming school climate
  - ○ Teacher incentives - to stay late and work extra hours
  - ○ Staff recognition (we appreciate our staff)
- ● Tutoring across all schools
- ● More electives for all students
- ● The inclusion of Students with Disabilities in clubs and activities

- Reading labs
- More full-time subs (high-quality)
- Increase gang intervention and manners
- More Career Fairs
- Later late buses

DELAC - LCAP Feedback
April 23, 2019

Recommendations

The District English Language Advisory Committee (DELAC) would like to recommend the Board and Superintendent consider implementing the following top recommendations:

1. Hire staff to support in-class modeling to present lessons to support EL students
   a. Change material/ delivery of material
2. Three mandatory teacher/ parent conferences
3. Teacher's ability to understand the needs of EL student; teachers need to get to really know EL students

Other Recommendations:
- Encourage teachers to make learning fun/memorable/relevant to students
- Change Idea
   - change material/ delivery method of material
   - involve students in their learning
- Change Ideas
   - School isn't engaging to students
      - Add more teachers
      - Provide less subjects for teachers to plan for, gives more time to plan
      - Principals to provide motivation to teachers to be part of the solution on engaging students more effectively
      - Involve teachers in how money is spent rather than just board members, give them a voice to recommend what they feel schools/ students need
      - SSC is making all decisions, involve more teachers and students in the process
      - Provide opportunities for students to voice their opinions regularly about their learning/ teacher effectiveness/ in-class motivation provided by the teacher
- Lack of motivation (problem)
   - Not feeling integrated
   - Difference in language
   - Trust building (teachers-students)
   - Lack of communication
- Teachers becoming more motivating
- Teacher's ability to understand the needs of EL students
- Parent involvement
- Support for EL students
- More staff to monitor EL students, working in small group

Teacher Meetings: During the 2014-15 school year, Madera Unified Teachers' Association (MUTA) held LCAP input meetings where they were asked to provide their respective feedback on the resources needed to address the district's goals. Over 1,000 teachers participated in the LCAP input meetings. The teacher meetings generated 47 pages of notes on how to meet our district goals and state priorities. Since then, teachers have held meetings at their school sites to review the information and make updates. During the 2018-19 school year, teachers were asked to review the historical feedback and determine which items were fully completed, partially completed, not completed or not applicable. Additionally, teachers added new items to the list which they felt should be prioritized. Please use the following link to access the teacher feedback → https://www.madera.k12.ca.us/Page/9862 .

Student Meetings: On March 20, 2019, Madera Youth Leaders held an LCAP meeting with senior students to obtain their feedback at Madera South High School during their 5th period Civics and Econ class.

LCAP Student Survey Comments and Recommendations

What can schools do to improve student achievement?	How can schools help students feel more safe and connected at school?	Other
"Study hall - First Period." *"Tutors before and after school-(college students)"* *"Focus on real life skills that will help after high school. (how to file taxes, applying / building credit, managing money)"*	*"Random drug tests."* *"More attention to mental health of students. Most of us are depressed and stressed."* *"Character building activities."* *"Smoke detectors in bathrooms."*	*"Later start time."* *"Better counselor support."* *"..75% of my school doesn't drink milk. Students prefer water."* *" Provide all 9th grade students with a college trip experience."*

LCAP	MUTA Feedback Meeting Notes - Adams								
Metric Name	**Notes**	**Fully Completed**	**In Progress**	**Not Completed**	**Not Applicable**				
Equitable Access to Rigorous High Level Programs	Adoption Training								
	An RTI Program					SITE license for MobyMax			
	K-6 Music					STRINGS			
	Class Budget Increase								
Implementation of Common Core State Standards	Qualified Class Aides					Worried about next year	all grade levels!!		
	Class Size Reduc.								
	Lose the unrealistic 45 min ELD requirement					Mandatory?			
	PLC-teacher directed								
	a teacher workroom								
EL Learners attaining increased proficiency	PACES					School Wide Please			
	Library Upgrades								
	Literature Sets					curriculum for SPED student in ELA WonderWorks	5-6		
	Listening Centers								
	Guided Reading Book Sets								
	Manipulatives								
	Field Trip funding								
Professional Development									
	Discretionary PD								
	PD chosen by teachers								
Teacher/student data tools	Supplemental Mat.								
	A Tech Teacher on site								
	Keyboarding								
	SBAC familiarization								
	Scanner								
	Poster Maker								
	Functioning class computers								
	Functioning wireless								
Safe and healthy environments for learning and work	Functional Desks								
	Functional Chairs								
	Dedicated RSP & SDC rooms					RSP room must be	be in separate setting due to caseload	load/confidential issues		
	Upgrade Kinder playground								
	Retrofit electrical (trips)					Wires hanging			

	Full time nurse						
	Teacher parking						
	Real teacher bathroom facilities					No Hotwater	
	Retrofit classroom ventilation						
	fix flooded blacktop						
	fix student pick up/drop off nightmare before someone gets hurt						
Physical & mental health services	full time psych to handle testing load					full time mental health person to assit with escalating behavior cases across grade levels	
	PE Equipment						
	Full time PE teacher to handle ALL PE requirements						
	A counselor that's available					Counselor 5 days a week	again due to number of behavior issues across grade levels
	Proper custodial support to do more than surface clean						

Alpha	MUTA Feedback Meeting Notes - Alpha					
Metric Name	**Notes**	**Fully Completed**	**In Progress**	**Not Completed**	**Not Applicable**	**Comments**
Equitable Access to Rigorous High Level Programs	An RTI Program		X			
	K-6 Music			X		Kinder-only once per month; 1st- two classes are too large to have at once; 4th-Monday music hardly happens due to Music PD and Holidays; Teachers having to sit in Music class while a credentialed Music teacher is teaching.
	CC materials	X				McGraw Hill workbooks or print shop for grammar and spelling
	PE specialist for K-6			X		not in Kinder
	Consistent behavior system that allows for removing disruptive students			X		RTI Behavioral Intervention-Need more support
Implementation of Common Core State Standards	CCSC					Some staff would like time to collaborate with other sites.
	Non fiction materials	X				
	Aides in Kinder	X				
	No RCD's					do not restore
	Classroom teachers observing other classroom teachers		X			
	CCSC district wide grade level collaboration					please restore
	Learning from other classroom teachers		X			
	PLC time		X			Kinder is not able to create their own agenda.
	Grade Level Planning Days					teacher driven; Kinder is not getting planning days
	Site license for CC sites	X				continue for next year: Brainpop, Starfall, Prodigy, Moby Max, Core Clicks, News ELA, Mystery Science, GoNoodlePlus
	Full time PE teacher	X				
EL Learners attaining increased proficiency						
	Interpreters for conferences	X				more needed
	Manipulatives	X				third grade TWO full classroom needed; kinder needs rekenrek
	demos by expert classroom teachers	X				
	Site license for CC sites	X				renew yearly
Professional Development	PD chosen by teachers			X		not happening please restore!
	PD given by classroom teachers			X		not happening please restore!
	$$ for PD and conferences					not happening please restore!
Teacher/student data tools	Supplemental Mat.	x				second grade needs leveled readers for GR
	Dedicated RSP & SDC rooms	x				do not move location
	Upgraded Kinder playground	x				shade structure needed
	SRC			x		
	Full time nurse			x		
	Teacher parking			x		
	Kinder bathrooms			x		
	Interior gate			x		Gate between preschool and our yard needs a self locking mechanism
Physical & mental health services	Fence leading from street to office			x		
	PE Equipment	x				
	Full time PE teacher to handle ALL PE requirements			x		
	Full time counselor	x				
	more custodians			x		
	New science materials for all grades per grade curriculum		x			
	3rd/4th grades need lexile leveled books	x				NSGR kit needed for each third grade classroom
	supplemental materials for tk program			x		TK needs more dramatic play materials and a wooden kitchen
	Chromebooks - SPED included	x				Kinder and first want chrome books bought replaced (reimbursement)
	leveled books for guided reading	x				second grade needs leveled readers for GR
	Daily 5 materials		x			
	Print Shop materials run 2nd grade		x			
	communication system needed			x		update phone system or purchase walkie talkies for classrooms
	doors that lock from the inside ("dogbone")			x		
	thermostat needs to be deregulated			x		
	maximize teacher safety and minimize parent aggression			x		admin needs to be proactive and supportive of teacher safety

LCAP	MUTA Feedback Meeting Notes - Berenda						
Metric Name	**Notes**	**Fully Completed**	**In Progress**	**Not Completed**	**Not Applicable**		
Equitable Access to Rigorous High Level Programs							
	More PLC Time						
	Additional RTI Staff					MATH RTI , ADDITIONAL PLSS	
	Equitable prep time for primary teachers						
	Stand alone science lab made accessible to all grade levels (STEM Lab)						
	Additional Intervention Personnel					MATH RTI, ADDITIONAL PLSS	
	Math intervention teacher						
Implementation of Common Core State Standards	Large format color printer for making posters (and ink)						
	Student whiteboards					ANNUAL REPLACEMENT	
	Paces artist					K-6	
	Increased supply budget						
	Updated/new classroom computers					CONTINUE TO REPLACE DESKTOPS K-1	& RSP
	Laptop for students use						
	Chrome Books for Student use						
	Tech carts						
	Upgrade Promethean boards to latest model						
	CCSC (ACADEMIC SUMMIT COMM.)						
	MUTA LED PD DAY						
	Academic Sumit continue to meet with DO to address teacher concerns						
	Classroom aides in primary classrooms (grades 1&2) to facilitate ELA centers, guided reading and 1:1 assessments						
	Kindergarten assessment/running records					BASED ON SITE FUNDING	
	Non Fiction Leveled Readers (little books) to accommodate 50:50 ratio fiction/non-fiction for CC						
	Storage units/tubs (2)						
	Updated retractable maps (World/United States)						
	Class sets of State Books						
	Electric Pencil Sharpeners and staplers (2)						
	Common Core reading materials with assessments						
	Chromebook for every child in intermediate grades						

	Cross curricular lessons/assessments					
EL Learners attaining increased proficiency						
Professional Development	Guided Reading					
	Classroom literacy and math center workshop					
	Write From the Beginning training (2)					
	Jan Richardson					
Teacher/student data tools	ESIG for Kinder Assessment				CONTINUE	
	Increased network internet bandwidth					
Safe and healthy environments for learning and work	Additional playground Equipment					
	2nd fulltime PE teacher				2ND FULL TIME FOR (K-3 PE EQUITY)	
	Resurface playground					
	Expand kindergarten playground area and equipment (still in need of additional space for children to play)				MORE SPACE FOR CHILDREN TO PLAY	
	Add shade structures over playground equipment					
	Remove or cover roots in play areas					
	Add benches/tables to Kindergarten playground					
	Find a way to reduce mud in play areas (Kindergarten)					
Physical & mental health services	Full time nurse					
	Full time counselor				We need a second counselor.	
	Additional (new) Items					
	Site Licences				ST MATH FOR 1ST GRADE	
	Teacher Tech Carts					
	Tech carts with headphones					
	United States and World Maps					
	STEM lab/materials					
	Water for portables					
	Shades for classrooms					
	Speakers for playground					
	Communication device for every staff member					

LCAP	MUTA Feedback Meeting Notes - Chavez					
Goal Name	**Request**	**Notes**	**Fully Completed**	**In Progress**	**Not Completed**	**Not Applicable**
Equitable access to rigorous high level programs	math lab					
	college bound program for 5th and 6th					
	graphic calculators					
	up to date curriculum adoption in ELA/Science/History					
	art teacher/Drama teacher					
	Desktops in every classroom					
	Chromebooks for all students in all classrooms					
	Intervention Teacher for new comers					
	Science Lab-W/ kits & supplies					
	GATE/Enrichment Program					
	Music risers					
	quality computer learning program for kindergarten					
	Science Consumables					
	Scholastic News/Time for Kids					
	Educational Field Trips					
	more music instruments					
	Class set of headsets					
	Math intervention teacher					
	classroom aides					
	promethean boards (lastest model)- wireless					
	uniforms for each sport					
	I pads to use instead of active slates					
	Kindle ipad for students with services					
	Full time RTI teacher					
	Kinder writing program					
Data driven professional learning	More planning time					
	Protected PLC time					
	On-site professional development in data-driven PLCs					
	teacher training in using technology					
	Grade level directed planning time led by teachersfor the whole time					
	Brainpop					
	Aims training in math and science					

	Enchanted Learning					
	Kinder-ABC Mouse					
	more $$ for professional development					
	Non Fiction Leveled Readers (little books) to accommodate 50:50 ratio fiction/non-fiction for CC					
	Professional Development within local area					
	sacred time					
Safe and Healthy Environments for Learning and W	Duty Free Day					
	Smaller class sizes					
	Security cameras					
	SRC - Student Responsiblity Center					
	Check in procedures for visitors &/or closed campus					
	minimum day for kindergarten					
	hand sanitizer dispenser for each classroom					
	additional water fountain for kindergarten					
	Shade Structures over playground area					
	Playground equipment					
	picnic tables with a shade cover					
	solar panels					
	OCS for suspended students					
	security officer for upper grades					
	Uniform and consistent method for discipline					
	Full time Registered Nurse					
Strong Relationships with Families and Communitie						
	One release day per year, per grade level, for the purpose of collaborating with admin and grade level parents on grade level goals, as well as to develop stronger relationships between school and home. Food, translation, and child care need to be a part of the equation, in order to help parents access this opportunity.					
	Use of ConnectEd for ALL announcements					
	parent liaison					
	parent outreach coordinator					
	Parent Literacy/Math Nights					
	full time librarian					

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable	Last Year's Feedback	This Year's Feedback
Equitable Access to Rigorous High Level Programs	Reading/writing interventions			X		X There are NO Interventions taking place	
	Supplemental Materials for SPED					X No Supplementals and the class schedules are not leveled	
	Class set materials for classrooms		X			X Many classrooms are NOT provided with materials needed for student work. The school has been out of printer toner for months	**Scholastic Readers for ALL teachers who request it**
	Appropriate Science Lab Materials		X			X (facilities for a lab is still a need)	
	Up to date Curriculum Adoptions		X				**Science in progress, 7th Hist needs more training, 8th Hist ok, Health text needs updating**
	Digital Art Classes				X		
Implementation of Common Core State Standards	Guest Speakers for students		X				**Need more motivational speakers**
	More Academic Rewards		x				**Need gold, "silver," bronze awards, good behavior "party"**
	Field Trips		x				
	More Electives				x	X-with district changes this may change to NC-Students were excited about having an elective	**7th grade should still get art, robotics, penthatelon, drama, chior, band**
	Smaller Class sizes (EL classes to 25)			X			**ELD 3 above 25**
	Textbook Adoption for History/Science		x				
	Student Events supplemental materials-non fiction				x		
	More Teaching Time				x		**ELA/Math need more time**
	Intervention Time			x		X (Students are not given intervention time	**Nothing is in place besides class time**
	Zero Period			X			**Band wants 0 period (jazz band)**
	SPED IEP Person					X-SPED teachers carry their own caseload, but a caseload person is needed	
EL Learners attaining increased proficiency	Reading Specialist (middle school level)		x				**general ed, SPED, ELD (LMB)**
	ELA Coach		x			X (TSA's are also teaching classes, so some timeframes are limited)	**Current TSA doing all subjects**

Category	Item	Col1	Col2	Col3	Col4	Notes	Red Notes
	ELD Coach			x		X (TSA's are also teaching classes, so some timeframes are limited)	in need
	Vocational Education				x		
Professional Development	PD			x		X (NEED PD FOR NEW TEACHERS)	Need PD during school year, for new teachers, all teachers for their specific needs, that THEY get to choose
	PD for Science/History in Common			x		Not offered on EO Monday's	Still need PD for new curriculum
	Core/E.L/Literacy Equal				x		
	PD for Middle School Teachers across the district						
	Allow teacher to choose the PD they need			x			Teachers should get to choose
Teacher/student data tools	Efficient Technology			x			
	Color printers, copiers			x			Been told we can't use color printers, always lines for copy machines
	WIFI that does not shut down every day	x					
	One to one laptops for students		x				
Safe and healthy environments for learning and work	Full time nurses			x			need RN EVERYDAY
*Note safety at Desmond is still a high risk for students and staff. Many teachers are verbally and physically abused on a daily basis. Many infractions are not addressed in a timely manner which poses more safety concerns. Many violent/bully infractions allow for students to come back to the school. In the event of an emergency our campus may not be prepared as the communication line of expectation is minimal.	Fencing		x				
	Full Time SRC teachers			x			
	Custodial Staff	x					
	Safety Officers		x				no female officer
	More Facilities on Campus			x			
	Arts/Crafts center for teachers (teacher prep room)			x			
	Physical Education Classroom			x			
	Updated Sports facilities			x			
	Storage Facility			x		X (Purchased 1 connex box) storage is a huge need	
	Greenhouse			x			
	Update current facilities			x		X (2 Science classrooms are set-up as a regular classroom. Some students get lab and some students do not. Would like to see Science lab opportunity in all science classrooms.	Still want a science lab for all, more offices for resource counseloirs
Physical & mental health services	Counselors			x		X (Loosing one counselor)	need 4

	Social/Emotional programs			x		X (definately need more services for Middle School) Our counselors deal with several needs that they are not trained to deal with. We have cutters, 51/50's, family and life trauma	**need social emotional skills class**			
							Tables and chairs for lunch time, covered areas			
							Library shelving for books			

LCAP	MUTA Feedback Meeting Notes - Dixieland				
Metric Name	**Notes**	**Fully Completed**	**In Progress**		**Not Applicable**
Equitable Access to Rigorous High Level Programs	Supplemental Materials, RCD units, Intervention, Technology		X		
***IMPORTANT ITEMS**	More computers/Updated computers for Kindergarten				
	Extra laptops for subs to use when teacher has the laptop		X		
	Need library books/Sets of Novels/Books with CD/Sets of books with CD for listening centers.	X			
	Aides-K-2 classrooms		X		
	Interpreters for conferences and translations for all staff		X		
	Science Materials (infrared therm., heat lamps, garden equip. including greenhouse, storage, supplies for STEM projects)	X			
	Tier III Intervention Teacher (FULL TIME)		X		
	Calculators (6-8)		X		
	Chromebooks (to replace damage or lost)		X		
	***Smaller class size K-3 (1-20) 4-8 (1-24)**	X			
	Full time sub (work with campus suspension too, P.E.) 5 Days a week		X		
	On campus suspension		X		
	More musical instruments (trombone, bell kit)		X		
Implementation of Common Core Standards	Access to classroom teacher leaders in CCSC		X		Check on this one
	Prep period daily				All teacher leaders
EL Learners attaining increased proficiency	Materials access to classroom Teacher leader		X		
	5TH GRADE SCIENCE MATERIAL		X		
	Current EL Material		X		
	More training PD chosen by classroom teacher		X		
Professional Development	**Teacher collaboration/Country School Collab. (1/2 day together for training, 1/2 day back at home school for collaboration and planning)		X		
	Grade level/span collaboration		X		
Teacher/student data tools	Tech Assessment tool				
Safe and healthy environments for learning and work	More nurses, site, security, structured discipline		X		
	***Bathroom 6-8**		X		
	***Staff Bathrooms**		X		
	Panic hardware inside all classroom doors		X		
	CPR for everyone		X		
	District pay daily snacks/5 days a week (kid friendly snacks, not food items that end up in the trash because the students won't eat them. Example: sweet potatoes, squash, cauliflower, broccoli.		X		
	Better food-breakfast lunch K-8		X		

	**Office entrance one door in-one door out. It's a FIRE HAZARD! There needs to be a second door installed so people can get out of the office in an emergency if the main door is blocked. Also, fencing to direct parents/family straight to the office.		X			
	parents have to check in	X				
	Lighted staff parking behind classrooms #9-13	X				
	security cameras	X				
	updated working broadband for chromebooks		X			
	PE teachers for all grades 2x's week (K-8)		X			
	Parent participation-classes fingerprint for free for parents that have volunteered at least 10 hours. This will encourage more parent involvment.		X			
	zero tolerance for discipline		X			
	parent outreach coordinator		X			
	Admin training on parent interaction and involvement		X		????	
	**Shade structure over playground equipment. Trees have been removed from Dixieland and there is no shade! Playground equipment gets very HOT and UNSAFE for children to play on.		X			
	Resurface and paint basketball court		X			
	Landscape (plant more trees and shrubs, repair grass on the soccer fields, uneven surface and gopher holes make it unsafe for children playing)		X			
	Larger budget for classrooms and TSA's		X		Present Budget $500	
Physical & mental health services	Site counselors on daily (5 days a week)		X			
Edited 3/12/18						
PRIORITY ITEMS						

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LCAP

MUTA Feedback Meeting Notes - Eastin-Arcola

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Curriculum and Materials	Non fiction material all grades	X			
	Science equipment 7-8th grade		X		
	Class set or readers		X		
	Subscriptions to online resources		X		
	Guided reading books in every classroom	X			
	Professional development-teacher's choice-NOT district			X	
	Writing Program	X			
	Dictionaries				
	Science Curriculum all grades		X		
	7th and 8th electives to make it equitable for what junior high receives		X		
	Laminator				
	Poster maker				
Personnel	Full time nurse and counselor			X	
	Vice Principal			X	
	Full time Speech			X	
	Full time PE teacher			X	
	Art teacher			X	
	Parent outreach liaison			X	
	Migrant liaison from Aug. to Nov.		X		
Student behavior/intervention	Paid fieldtrips		X		
	Student response center (on campus suspension)			X	
	Student incentives				
	Tier 3 intervention person		X		
	Parent resource center			X	
	Newcomer class			X	
Miscellaneous	Shaded play area for kindergarten			X	

	Upgrade play area both primary and intermediate			X	
	Longer sport season with compensation			X	

LCAP	MUTA Feedback Meeting Notes - Furman				
Metric Name	**Notes**	**Fully Completed**	**In Progress**	**Not Completed**	**Not Applicable**
Equitable Access to Rigorous High Level Programs	Student analysis and intervention(s) need to begin long before high school			x	
	Mandatory Remediation	x			
Implementation of Common Core State Standards	CCSS appropriate curriculum		x		
EL Learners attaining increased proficiency	CCSS appropriate curriculum		x		
Professional Development	More time dedicated for teacher collaboration		x		
Teacher/student data tools	Consistent IT & Software Support		x		
	(district needs to choose a platform)		x		
Safe and healthy environments for learning and work	Lower student teacher ratios & more aides		x		
	more security		x		
	consistent Discipline standards		x		
	Ability to lock classrooms from the inside			x	
Physical & mental health services	Need outreach SARB			x	

LCAP	MUTA Feedback Meeting Notes - Howard				
Metric Name	**Notes**	**Fully Completed**	**In Progress**	**Not Completed**	**Not Applicable**
Equitable Access to Rigorous High Level Programs	Full time RTI teacher				
	Reduced class sizes				
	Science equipment/Science lab classroom				
	(2) ½ time lab teacher to service struggling students				
	Expense account to purchase science consumables lab supplies				
	PACES (all of the arts) teachers for K-8				
	Increase classroom budgets to buy your own classroom art supplies beyond PACES				
	Music program to include string instruments				
	Music program for K-8				
	Updated computers in classrooms				
	PE teacher per site so prep time is really prep time				
	Calculators for math				
	Teacher aides				
	Full time librarian-media tech				
	Wireless promethean board				
Implementation of Common Core State Standards	Common Core reading materials-modern novels				
	Science materials				
	ELA non fiction materials-chosen by teachers				
	ELD materials-chosen by teacher				
EL Learners attaining increased proficiency	Full time RTI teacher				
	Reduced class sizes				
	Computer programs software on site school server				
	Chromebooks for the lower grades				
	PE teacher per site so prep time is really prep time				
	Teacher aides				
	Full time librarian-media tech				
Professional Development					
	Paid planning days				
	PD-teachers choose what they need				

	PD-Not training				
	Classroom teacher do demos for other classroom teachers				
Teacher/student data tools	Reduced class sizes				
	Network systems maintenance specialists per site not system in place now				
	K-1 class sets of ipads, not sharing a 1/2 set				
	Site server that runs independent of district server				
	Growth model benchmarks designed by classroom teachers				
Safe and healthy environments for learning and work	and CTA				
	Reduced class sizes				
	Buzzer with camera for front gate, must be buzzed in				
	Separate locked faculty parking				
	SRC-OCS teacher and classroom K-8				
	PE teacher per site so prep time is really prep time				
	Chairs, desks, magnetic whiteboard, remove non-magnetic boards-update facilities				
	Shaded areas-sun shades outdoor benches				
	Separate Kindergarten playground				
	Covered play structure				
	Additional play structure				
	Separate facilities for the after school program				
	Full time nurse				
	Full time custodial				
	Wireless promethean board				
	Blinds on all windows				
	Secure entry to school (like Monroe)				
	Classroom locks that can be locked from the inside				
	At least 2 additional Classrooms				
Physical & mental health services	PE teacher per site so prep time is really prep time				
	Site counselors per site, daily K-8				
	Teacher aides				
	Full time librarian media tech				
	Amphitheater				
	Full time nurse				
Personnel	Full time nurse				

	Full time VP				
	Full time sub				
	Safety Officer assigned to Howard				
	Daily Couselor				
	Full time PLSS				
	Full time RTI				
	Earphones for chrome books				
	Reduce class size - reduce transfers				
	Headphones for computer lab				
	Classroom for music				
	Classroom each to separate for RSP and RTI				
	Replacement mice for chromebooks - wireless				
	Updated cabinets in portables (most are broken and don't open/close properly				

MUTA Feedback Meeting Notes - TJ

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Appropriate materials and classes		x		
	Addition of honors course, GATE materials, instructional materials for History ELD if this sort of course is taught			x	
	Supplemental materials		x		
	Honors/Advanced English Classes			x	
	Honors/Advanced Math Classes			x	
Implementation of Common Core State Standards	Dedicated PLC time (Sub coverage, conflicting scheduled (by DO) tasks		x		
	Class sets of books and materials for use in classrooms CLASS SETS!!!			x	
	CC resources chosen by teachers		x		
EL Learners attaining increased proficiency	EL materials in designated/content classes (ELD)			x	
Professional Development	Dedicated PLC time Sub coverage, conflicting scheduled (by DO) tasks		x		
	Teacher chosen PD			x	
	Restore funding source			x	
	Instructional time protected			x	
	restore dept. budgets (4310 monies) to previous amounts			x	
Teacher/student data tools	1:1 tech		x		
	Alternative Test Bank ?s to generate Common Core Assessments		x		
	Upgrade network		x		
	Purchase site licenses (BrainPop, Nearpod, etc)		x		
Safe and healthy environments for learning and work	Full time nurse/psychologist, increase in paraprofessionals/security (25)			x	
	Some solution to substitution problem so teachers can actually be in their classrooms and PLCs (27)			x	
	Increase in custodial staff		x		

	Facilities: gym has such poor acoustics it is impossible to be heard, bathrooms/locker rooms are old, in poor condition. science lab inadequate (28)				x	
	Effective discipline actually implemented (31)				x	
	Operating/upgraded security cameras			x		
	Secure classroom doors (ones that lock from the inside)				x	
	Air quality INSIDE classrooms (cleanliness)				x	
	Hot water in Staff restrooms, workroom, Science classrooms				x	
	Classroom furniture (replace broken chairs/desks)				x	
	Permanently cover student eating area (not a tarp strung across top)				x	
	Safe sensory room for Spec. Ed (Autism/Live Program)				x	
	Replace girls' PE lockers				x	
	Upgrade PE offices				x	
	Thermostat control (adjust hot/cold settings)				x	
	Remodel office for single point of entry				x	
New items added 2017	AC in locker rooms/gym				x	
	More paved staff parking/lights in parking lot				x	
	Upgrade staff restrooms (locking doors/faucets/lighting)				x	
	Drainage on entire site--flooding hazard (hallways/walkways/classrooms)				x	
	More trees/benches on campus				x	
	Exposed wires (locker rooms/PE office)				x	
	Upgrade tennis courts (nets/paint lines/lights)				x	
	Upgrade landscaping: fill dirt needed on last wing as exposed tree roots cause trip/fall hazard holes/trenches left open for MONTHS				x	
	Staff SRC fulltime (male)				x	
Physical & mental health services	Full time psych at middle schools (25)				x	
	Full time nurse at middle schools				x	
	Class size in colab/SDC classes needs reduction (to be equally distributed among staff)				x	

LCAP

MUTA Feedback Meeting Notes - MLK

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Spiral Notebooks for all students (college rule) (1000)			x	
	Flash drives for teachers			x	
	SPED color printer, photo printer,, keyboards, mice, headphones other supplies		x		
	Security gate for books in library, shelving for library	x			
	Bulletin boards for library			x	
	Power cord for projector (3)	x			
	Color printer (3)			x	
	Copy machine	x			
	Incentives for PBIS program		x		
	Charging station for iPads	x	x		
	History textbooks for 7th and 8th grade		x		
	New desks		x		
	New laptops for teachers			x	
	Laminator and refills for math (1)			x	
	New color printers			x	
	Music equip.			x	
Implementation of Common Core State Standards					
	Fiction books and nonfiction books for library		x		
	Reading books for grade level 3.0-8.0 (400 books)		x		
	Classroom time to plan		x		
	Middle school counseling resources		x		
	Full body skeleton for science			x	
	Common core supplements		x		
	8th grade science textbooks			x	
	Spanish textbooks for 7th and 8th grade elective class		x		
	Vocabulary magic			x	
	Geography rock set			x	
	Eye joules			x	
	Paper cutters for math projects(7)			x	
	Multi-purpose room for PE		x		
	PE material		x		
	Band materials		x		
EL Learners attaining increased proficiency					
	Keyboard covers for chromebooks		x		

	Chromebooks	x			
	Field trips			x	
	PPT slide laser			x	
Professional Development	Staff development IEP PD			x	
	FCOE science	x			
	PLCs		x		
	Training for ELD, SPED, AND, PARA'S		x		
	Textbook resource training		x		
	Kagan PD		x		
	Technology PD		x		
	Department planning days	x			
	PD teacher choice		x		
Teacher/student data tools	iPad for students (255)	x			
	iPad cases (255)	x			
	iPad apps		x		
Safe and healthy environments for learning and work	One HOLA interpreter		x		
	One safety officer	x			
	Keyboard security covers for library	x			
	Keep tech clerk		x		
	Classroom Para's		x		
	Another Custodian			x	
	Literacy TSA			x	
	ELD TSA			x	
	One roving sub	x			
Physical & mental health services	One male counselor	x			
	Improved heating and cooling	x			
	Water fountains for PE fields			x	
	Pedometers	x			
	Heart rate sticks		x		
	Clip boards for PER		x		

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
MUTA Feedback Meeting Notes - La Vina					
Equitable Access to Rigorous High Level Programs	Student Reading Intervention		x		
	RCD/Common Core Implementation		X		
	Need school licenses Pearson successmaker or other intervention programs				X
Implementation of Common Core State Standards					
	More flexibility at the site:PLC		X		
	Non fiction materials		X		
	Observe other teachers				
EL Learners attaining increased proficiency	ELD Implementation need supplemental materials		X		
Professional Development	K-2 training (AAA or other)		X		
	Kagan PD-supports AAA strategies			X	
	PD by classroom teachers				
Teacher/student data tools	Technology-need PD on the Tech we get		X		
	Need computers/network that works				
	Need school licenses Pearson Successmaker or other intervention programs			Need District direction for acceptable intervention programs.	
Safe and healthy environments for learning and work	Lower class size again K-3				
Physical & mental health services	More time with counselor and/or nurse		X		

LCAP

MUTA Feedback Meeting Notes - Lincoln

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable	
Equitable Access to Rigorous High Level Programs	Promethean		X			
	Headphones for new computers	X				
	Working listening centers		X			
	Equity in support programs					
	Guided reading books	X				
	K/1 reading specialist	X				Additional PLSS needed
	Full time technology teacher	X				Tech Coach wanted
	Full time librarian	X				Good with part-time
	Reading intervention/LIT coach full time	X				
	More SPED personnel for case load			X		Need full-time psychologist
	Math intervention teacher			X		
	Writing intervention teacher			X		
	Paid tutors		X			Currently have Migrant Only
	Full time RTI coach	X				Additional PLSS needed
Implementation of Common Core State Standards	Lesson design days for grade levels	X				
	PLSS for K/1	X				
EL Learners attaining increased proficiency	Integrated and designated time for ELL and no deployment	X				
	ELD materials	X				
Professional Development	PD for teacher for Common Core		X			Site directed
	Grade level prep time	X				
	Full time sub/Super sub	X				
	Observation time to watch other teachers		X			
	New adoptions for Common Core		X			Need to complete Science
	Additional grade level planning equally intermediate and primary		X			
	Money for additional PD as individual teachers		X			
Teacher/student data tools	Updated copy machines		X			Additional needed
	Updated teacher workroom Examples: Laminator, Poster maker, Scanners		X			Want color printer per grade level
	Ellis die cut machine Accelerated Reader for all grades			X		MyOn currently
	Differentiated reading assessments for SPED	X				
Safe and healthy environments for learning and work	Full time nurse		X			Health Clerk 3 days Nurse 2 days
	Upgraded playground flooring			X		Attention to grass area (Kindergarten)

	Landscaping fixed		X			3rd grade wing/grass area
	Security officers			X		
-	Security cameras			X		-
	Updated heating and cooling		X			
	More full time janitors	X				
	More yard duty personnel		X			Crosswalk
	Additional security fencing			X		Needed for front parking lot to provide path to office
	Established parking lot a non driving zone-Staff parking lot			X		
	Upgraded desks		X			
	Homemade food in cafeteria			X		
	Repair student restrooms		X			
Physical & mental health services	More PE coaches for all PE coverage the full required minutes			X		
	Full time counselor		X			Additional needed (large enrollment)
	Full time Psychologist			X		Needed to serve caseloads RSP, SDC (TK-6th) (large enrollment)
	Staff completed on Tuesday, March 19, 2019 during early out time					

LCAP	MUTA Feedback Meeting Notes - Madison				
Metric Name	**Notes**	**Fully Completed**	**In Progress**	**Not Completed**	**Not Applicable**
Equitable Access to Rigorous High Level Programs	designated staff on site for ELD				
	more and updated computers/laptops for students AND staff				
	listening centers				
	science materials (consumables, kits, videos, human body models, manipulatives)				
	social studies/history				
	kits/manipulatives				
	guided reading books				
	big books, poetry books				
	move away from RCD units (replace with Project Based Learning and assessments for ELA/Math				
	55-class sets of non-fiction books				
	iPads for kinders with Aps used at other sites				
	grade level appropriate programs for ELA/math				
	Read Naturally program				
	engaging computer programs that can be teacher monitored				
	increase classroom supply budgets				
	non-fiction class sets				
	Active votes for each classroom				
	science materials for ALL grade levels (class sets)				
	class sets of grade level novels (4th-6th)				
	autobiography books for school library with diverse leaders				
	replace broken computer equipment (mice, keyboards, headsets, etc.)	22	47	8	66
Implementation of Common Core State Standards	on-site OR district wise observation				
	more teacher prep time				
	2 days of P.E. time with P.E. Instructors				
	Access to MCOE instructional materials/technology/videos/etc.				

	especially with the online resources				
	more time to plan during contract hours				
	facilities to come and model lessons throughout school year				
	science materials				
	social studies materials				
	technology (microphones)				
	non-fiction books				
	science manipulatives				
	additional grade-level planning with peers	14	50	57	36
EL Learners attaining increased proficiency	ELD lesson planning and lesson plan templates				
	current, updated, standalone, committee adopted ELD materials and all ancillary materials				
	materials to support District ELD Benchmark				
	comprehensive, sequential program for vocabulary and language skills				
	ELD professional development from California accredited trainers that addresses current, new, research based best practices				
	ELA/Math/Science/History textbooks in Spanish				
	consumables for students in Science and Social Studies				
	use Visualizing & Verbalizing kits				
	need a program for sequential language skills & vocabulary				
	need Science consumables	19	12	40	38
Professional Development	AIMS training/PD				
	PD in new Math Adoption				
	training on ActivSlate/Voters/Promethean Board				
	SpEd collaboration days to 2 days/month training for SpEd paraprofessionals				
	better agendas for CCSC grade-level meetings				
	more time to collaborate with peers and other District teachers				
	2 full days to collaborate on grade-level needs				
	1 hour weekly planning				
	math curriculum				

	professional development on early release days (for all grade levels)				
	more time with grade level on site				
	more professional development with math adoption	24	33	33	45
Teacher/student data tools	updated SpEd assessments and more of them				
	T M Treasures for K				
	sight word assessment on-line and paper/pencils for 1st				
	on-line and paper/pencil Math assessments				
	in-class computers for all students				
	create/maintain MUSD teacher share folders by grade level, subject, standard				
	laptops/desktops for all students				
	full time lab tech/site	17	23	18	32
Safe and healthy environments for learning and work	structured discipline				
	full time nurse or health clerk				
	security electric fence with a button to allow access that the secretary can push for parents to enter with a monitor so that students can't leave campus				
	teacher for behavior issues and on campus suspensions				
	1 site security on campus				
	revamp substitute system for MUSD: provide training before 1st sub job snack program to 5 days/week				
	3-improve student lunches				
	remote gate/door for entry onto campus near office				
	need a designated teacher for OCS	5	11	67	15
Physical & mental health services	full time counselor/school site				
	full-time certificated librarian				
	school psychologist at site				
	P.E. equipment for classroom teachers to use				
	7 add another P.E. Specialist				
	Madison NEEDS a full-time counselor				
	Madison NEEDS a full-time psychologist				
	Madison NEEDS a full-time librarian				
	classroom equipment for each grade level	17	11	54	4

Metric Name	Notes	Science	Business	IT	English	VAPA	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs										
	Technology/documentations/enforcement	NC	IP	IP	IP					X
	Staff member specifically hired to focus on tardies(Prevention and Enforcement of consequences)		NA	NA	NC			X		
	Request to send habitually disruptive students to alternative education sites 10 math teache	NC	NC	NC	NC				X	
	scientific and graphing calculators for each mathematics classroom	NA	NA	NA	NA		X			
	Upgraded document cameras for each classroom (Vidifox) which are compatible with Illuminate	NA	NC	NC	IP				X	
	Illuminate training hands on and in small group	NA	NA	NA	NC				X	
	Printer(s) in math portables area that are regularly maintained by technology staff and funded by school funds.	NA	NA	NA	NA				X	
	Proper replacement of students in math courses	NA	NA	NA	NA					X
	teachers new and updated and common core related social science books Individual computers for each student (take w/them, e-books)	NA	NA	NA	NA		X			
	Scientific and graphing calculators for each SCIENCE classroom	NC							X	
	Electric pencil sharpeners in all classes	NC	NC	NC	NC				X	
	Para's in every core class every day not just 3 times a week based on class size	NA	NA	NA	NC					
	Repair Technology that we already have (maintenance) i.e. prenthum board	IP	IP	IP	IP			X		
	SPED class sizes are too big	NC	NA	NA	NC		X			
	Promethean Boards (or equivilent) for each science classroom.	NC							X	
	2 paid days per year (1 each semester), for a sub and SPED dept. meeting to get a mini training on a new requirements for IEPS and laws. (So everyone is doing the same thing, too many changes from one month to another)	NA	NA	NA	NA		X			
	Intervention/positive behaviors celebration of smaller achievements; schoolwide (F up to a D, improved attendance, etc.	IP	IP	IP	IP			X		
	P.B.I.S. tier intervention	IP	IP	IP	IP			X		
	ART-cameras-36 small point and shoot digitals, 5 DSLr's, 2Printing brayers, clay tools	NA	NA	NA	NA					
	Band/drama-drama program needs technology immediately to teach class such as amplifiers, light dimmers, and an updated sound system in the cafeteria, which would benefit all programs in the cafeteria	NA	NA	NA	IP			X		
	Spanish-Spanish speakers classes	NA	NA	NA	NA		X			
	New laptops for teachers	IP	IP	IP	IP			X		
	Shop-Learning issue move air compressor so the teachers don't have to compete with the noise white it is running	NA	NA	NC	NA		X			
Implementation of Common Core State Standards										
	EL student need supplemental vocabulary texts which can be used independently to differentiate their various levels of vocabulary development-site licenses	NA	NA	NA	NC					
	Professional Development	IP	IP	IP	IP for SPED			X		
	PD-teacher's choice	NC	NA	NA	NC			X		
	Access to Rigorous Programs	IP	IP	IP	teacher or students?			X		
	Teacher training for History Alive-World History to assist "emerging" students access core history concepts	NA	NA	NA	NA			X		
EL Learners attaining increased proficiency										
Professional Development	Funds for PLC's after school rather than losing Prep time	IP (new schedule)	NA	NA	IP			X		
	Subs for PD Professional Development	IP	NA	NA	IP			X		
	(math teachers) Ongoing training for Springboard, not only the two days in August we were given this year. Promised training throughout the school year no further training has been provided	NA	NA	NA	NA				X	
	Computer lab training provided for teachers, including how to use computer based curriculum for projects, problems and Springboard	NA	NA	NA	probably available, not sure who to a			X		
	Provide and expert (TSA (recently out of classroom) for subject areas of Algebra I, Geometry and Algebra 2 that can provide professional development, assist in curriculum planning and instruction, create lessons and assessments, and find or create supplemental resources	NA	NA	NA	NA			X		
	EL-Funds to attend the CATESOL(California Teachers of English as a Second Language) in the fall	NA	NA	NA	probably available, not sure who to a			X		
	Before the beginning of the school year starts, SPED teachers should be allowed to meet with their Para's and Co Teachers	NC	NA	NA	IP					X
	Better mentoring for new teachers to school	IP	NA	NA	IP			X		
	Training in google docs to learn student-teacher interaction for guided writing and research development district	NC	IP	IP	probably available, not sure who to ask			X		
Teacher/student data tools	(Better pay for subs)	NC	NA	NA	NA					X
	Filters on water in teacher lunch areas	NC	NC	NC	NC				X	

Category	Item								
Safe and healthy environments for learning and work	Confidentiality of students-All SPED teachers requested district maintained printer for IEP and other materials as of now they go to printers with student access	NA	NA	NA	NC			X	
	More safety officers-they frequently can't be reached	NC	NA	NA	NC				X
	Sturdy safe desks that would take into account the new technology being used	IP	IP	IP	IP		X		
	Better heating and cooling in Human Services, Science wings, Gyms, shop Rms 84-87	C	NA	NA	C	X			
	Chairs need to be upgraded in room 306	NA	NC	NC			X		
	Teacher's desks are falling apart	NC	YES	YES	probably available, not sure who to ask			X	
	Additional electrical plugs in rooms support for technology Mini-blinds for rooms	NC	NEEDED	NEEDED	NA			X	
	Upgrade and add lighting in mathematics portable are for safety purposes	NA	NA	NA	NA			X	
	Fix cracks in sidewalks walkways outside of building trash bags for outside trash cans to stop attracting flies	NA	NC	NC	IP			X	
	Fix leaky roof in gym broken, rusty lockers that leak in gym some for up to 18 years pests in gym, lockers and around gym	NA	NA	NA	NC			X	
	Filthy conditions need a new and larger gym	NA	NA	NA	NC			X	
	Not enough lockers or seating for students in locker rooms	NA	NA	NA	NA	X			
	Safer way for students to cross street stadium	NC	NA	NA	NC			X	
	Floor protective paint cover room 83 lab	NA	NA	NA	NA	X			
	New faucets in all of the sinks of the foods lab (room 65)	NA	IP	NA	IP	X			
	garbage disposals need to have maintenance	NA	NA	NA	NC				
	maintenance/repair of the refrigeration units in the cafe	NA	NA	NA	NA				
	professionally steam clean the hoods and grills in the cafe	NA	NA	NA	NA				
	Choir risers that do not shake when the students are on them	NA	NA	NA	NA				
	Replace curtains in all three art rooms	NA	NA	NA	NA				
	Refinish table in rooms 73 and 74	NA	NA	NA	NA				
	Repair missing tiles in room 73	NA	NA	NA	NA				
	Tables in science rooms are chipping and falling apart	NC							
	Replace broken tables, stands storage units in kiln cage are; clean up this area need covers for kilns	NA	NA	NA	NA				
Physical & mental health services	Partnership with social services/mental health for daily services at our campus	IP	NA	NA	?				
	2 additional academic counselor help with EL students & at risk	IP	NA	NA	IP	X			
	Intervention counselors continue current model being used	IP	NA	NA	IP	X			
	Career Center Tech-continue position	keep it	NC	NC	Position needed	X			
	English Teachers would like to add Reading Specilist positions; MANY of our students read FAR below grade level per MAP testing results/SRI/grades, etc.				GREATLY NEEDED; we are not trainined as Reading Specialists				
	Cordless phones in classrooms								
	Teacher desks and chairs								
	blinds								

MUTA Feedback Meeting Notes - Millview

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	RTI Teacher for grades 4-6				
	Additional PLSS				
	RSP Teacher				
	Aides				
	Enrichment for higher learners				
Implementation of Common Core State Standards	More CC materials				
	Grade Level Collaboration				
	Keep CCSC grade level district wide collaboration				
	Supplemental-CC related, Consumables, Non fiction materials				
	Observations of classroom teachers				
EL Learners attaining increased proficiency	Full-time ELD Coach				
	Money distributed based on school population and needs				
	Access to resources (TSA, people)				
Professional Development	3 more full-time PE teachers				
	Full time music teacher				
	PE budget for teachers/grade level				
	More PD$$ to be used where WE want to use it, not where we are directed to go				
Teacher/student data tools	Full time Computer Tech				
	More copy machines				
	D.O. Coaches to develop a district wide assessment instead				
Safe and healthy environments for learning and work	Full time Nurse				
	More restrooms for primary students (primary k-3 has only 2 stalls)				
	Fence in the school perimeter				
	Campus security				
# 1 priority is communication between office & classrooms	Intercom & phone system not working in many areas of the school				
	Replace classroom windows				
	More busses				
Physical & mental health services	Full time Counselor				

	Full time Psychologist				
	Outreach consultant				

LCAP

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable	Type Notes here in this column next to each item.
Equitable Access to Rigorous High Level Programs	Common core reading materials		x			Currently waiting for some reading materials.
	GATE				x	No GATE Program.
	PE specialist for K-6				x	Yes for 1-6. No for K.We used to have a specialist for Kinder P.E. but we no longer have one.
	Classroom computers for primary			x		Some clasrooms have desktop computers. Some do not.
	Common core resources		x			Currently waiting for some science consumables.
	PE for Kinder			x		No P.E. Specialist for Kinder.
	PE 2x a week			x		Not for all grades. Only for upper grades (5-6?).
	Cromebooks	x				Yes for grades 2-6. No for K-1.
	Reading Program for SPED			x		Reading Lab for struggling readers not necessarily just for SPED.
	Chrome book carts	x				Yes for 2-6. No for K-1.
Implementation of Common Core State Standards	Aides in Kinder	x				Morning Aides only.
	No RCD's	x				
	CCSC district wide grade level collaboration				x	
	Class Size Reduction			x		Needed.
	Teacher Editions for ELA 6th grade/hard copy	x				
	Science Consumables	x				We are awaiting consumables for the new Science Program that we were trained on.
	Math Lab			x		Needed.
	Math PLSS			x		Needed.
	Math Deployment			x		Needed.
						Needed.
EL Learners attaining increased proficiency	Site ELD coach			x		Needed.
	Lower class size			x		Needed.
	Librarian	x				Part time only.
	Manipulatives		x			We have some manipulatives but more is always needed.
Professional Development	PD given by classroom teachers			x		We would like to be able to have a budget to choose which PD's we attend then present.
	PD chosen by teachers			x		We would like to be able to choose our own PD.

Teacher/student data tools						
Teacher/student data tools	Copy machines	x				
	Teacher directed %s for assessment-not district mandated		x			Currently doing this when we complete 15 Day Plans (CFA).
	Membership to assessment website			x		Some of us have memberships but not all.
	Larger classroom budget			x		We would like a larger budget.
	Updated Appliances in Teachers Lounge			x		
	New RTI Flow Charts			x		Needed.
	Scanner			x		We would like a scanner in room 20.
	Guided Reading Books		x			We would like to expand our Guided Reading Library.
	New Chairs		x			We would like new chairs.
	New Kidney Tables			x		Needed.
	New Promethian Boards			x		We would like updated Promethian Boards
	More Field Trips/Teacher Chosen			x		We would like a bgger budget and some input into where we go for field trips.
	Toner & Paper provided by school			x		
Safe and healthy environments for learning and work	Full time nurse			x		We would like a full time nurse as students need a nurse everyday.
	Safer drop off/pick up		x			We have started new dismissal procedures but we would like a safer option.
	Playground equipment for recess			x		We would like new equipment for students.
	Detention			x		Needed.
	Lights in cross walks like other schools (Madison)			x		Needed.
	New desks-these chip and then can cut students			x		Some students need new desks.
	Security Officer			x		We would like a security officer on campus.
	More support staff/for class help & yard duty		x			
	Portable Rainy Day PE classroom			x		
	Equipment Storage for PE		x			More needed.
Physical & mental health services						
	Gang prevention			x		We would like the program to come back.
	Full time counselor			x		We would like a full time counselor
Needs for 2018-2019	Chair Risers			x		Needed.
	IPads & Headphones		x			K-1 has a set of six Ipads. We would like more. 2-6 does not have Ipads. Headphones are constantly breaking so we ask for more.
	IPad Carts			x		K-1 has Ipad cars.

	3rd Grade Wing Classroom Sinks			x		We would like these in every room at Monroe.
	Parking Lot Improvement/Expansion			x		WE HAVE BEEN ASKING FOR YEARS. WE NEED A NEW STAFF PARKING LOT.
	Classroom Field Trips 2 times yearly			x		We would like to go on more field trips.
	Next Step Assessment Kits	x				
	Teacher Keys to Access ALL Gates			x		Not all teachers have keys to all gates and this is a safety concern.
	Kinder 20:1 students by school not district			x		Kinder classes are over the 20:1 ratio.
	Kinder AM & PM Aides			x		We only have AM aides.
	2 Full Time RTI people			x		We would like two full time RTI staff meembers.
	Repair/replacement budget for Chromebooks			x		Some chromebooks require repairs.
	Keep MyON	x				
	Keep Accelerated Reader	x				
	Update electrical outlets			x		These need to be updated.
	Lights in Cross Walks			x		These are needed as they our crosswalks get very dangerous.
	More Student bathrooms			x		We would like more students restrooms.
	More Staff Bathrooms.			x		We would like more staff restrooms
	Ventilization for staff bathroom			x		We would like this added.
	Replace toilets with higher ones			x		We would like these replaced.
	Full Time C&I					
	More planning time for grade levels.					

LCAP

MUTA Feedback Meeting Notes - MSHS

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
English					
	Novels-10th grade (specifics?)				
	Laptops/chromebooks for students				
	funding for the same courses offered at Madera High				
	NEW: Monitoring software for Chromebooks, or secure working environment				
	NEW: Improve WiFi in Academic A, especially around room 118				
	NEW: Teacher access to academic journals, like ERIC and JSTOR				
	NEW: Unit planning time				
MATH	Graphing calculators class set X5				
	Chromebooks				
	Slates for promethium board				
	Release time to observe other teachers				
	paid time to do vertical and horizontal articulation of math with MHS and Jr. Highs				
Social Science	Mind Sparks				
	Upfront magazines 40X5				
	Wall street journal com subscription for Econ teachers				
	The Economist subscription				
	BBC History subscription				
	AP study guides for teacher and student				
	AP binders for all AP/ Scholar students				
	Homeroom for SPED students to allow caseload access				
	$$ for field trips				
	SPED vocational track				
	Money devoted to SPED DEPARTMENT				
Foreign Lang	Class set of tablets				
	Complete resource center				
	Chromebook Carts				
Career Tech Ed	Business -up to date tech. 4yrs MAX for operating system and application software				
	Additional supplemental materials to support curriculum				
	Free standing student store				
	Student internships				
	Certification for students and teacher				

LCAP

MUTA Feedback Meeting Notes - MSHS

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
	Medical/nursing/athletic training				
	Storage area for medical profession courses				
	Home EC-Textbooks-Food and Nutrition, child development, Culinary Skills and Public safety-FULL SET OF EACH				
	Update-microwave, washing machine, commercial refrig.				
	AG-Diesel Engines for additional classes				
	Farm storage area				
	Van, Truck, Trailer				
	Convert teacher prep room into a kitchen prep are...next to flower shop				
Visual ARTS	Student computers with CS6 adobe Photoshop illustration				
	Projector bulbs				
	Replace VHS-to DVD				
	Color printer/scanner				
	Release time to develop classes				
Performing Arts	10-15 intermediate guitars for ADV guitar class-$ 250-350 each				
	Color printers				
	Stage drapes REPLACED				
PE	fix and maintain fitness equipment				
	tablets to teachers-very hard to take rol				
	Fitness for Life Curriculum				
	5 treadmills and other cardio				
	Fitness testing equipment				
Counselors	Materials				
	Training for new teachers				
	Model classrooms				
	Model lessons				
	Mentor/Master teachers				
Science	Electronic copies of textbooks				
	Online scientific journals				
	Apps for ipads				
	Access to county Media Center				
	CC connection series/NGSS				
School Wide Goal #1B	2 full time interpreters				

LCAP	MUTA Feedback Meeting Notes - MSHS				
Metric Name	**Notes**	**Fully Completed**	**In Progress**	**Not Completed**	**Not Applicable**
	Lead and learn for Science				
	Bilingual instructional aide for all ELL classes				
	Classroom set OED-for Drama				
	Lower language supplementary math workbooks				
	Differentiated curriculum with different reading levels				
#2	1 planning day every month without interruption				
	Tech training				
	One day to observe other teachers				
	Paid PLC time/summer				
	Access and $$$ to spend on conferences				
	HOLA training				
#2B	Document cameras				
	DVD player with USB				
	Speakers in every room				
	5 new copy machines				
	updated and working printers/i/2 color				
	Reliable network infrastructure				
	Working wireless presentations w/batteries				
	Laptops/tablets for PE, Diver Ed and family Life-12				
	Access to appropriate test generator software (kuta, Mathtype)				
	5 more laptop carts/Tablets in students hands				
	Chromebooks cart for counselors-all college apps and infor is online				
	Standards based grading system				
#3	Safety officers				
	Paid security for detention and Saturday school				
	Nurses 1-2 additional nurses				
	Student health-better nutritional lunches				
	Paraprofessional				
	TSA specific for SPED				
	Counselor for SPED				
	1-2 more School Psychs				
	Solar covered shade are				

	LCAP	MUTA Feedback Meeting Notes - MSHS				
Metric Name		**Notes**	**Fully Completed**	**In Progress**	**Not Completed**	**Not Applicable**
		On site SARB officer				
		Foster/homeless liaison				
		Counselors				
		ELD				
		Mental health (SAP)				
		Intervention				
		full time college/career tech				
		funding for advisory period				
		restorative justice training for all staff				
		part time clinical instruction for nursing careers				
		1 more library aide				

	LCAP	MUTA Feedback Meeting Notes - Mtn Vista				

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Goal 1 - Equitable Access to Rigorous High Level Programs	Basic Services				
	Better facilities				
sub goal	Adequate facilities for size of school and staff				
	More restrooms for staff and students				
	Separate male and female staff restroom				
	Shaded area for students to sit at lunch				
	New desks				
	Library				
	Better busing schedule that fits needs of school and students				
Goal 1B - Consitent Implementation of the Instructional Focus	Basic Services				
	Facilities managed in a way that students are given the opportunity to learn and disruptive students cannot intimidate teacher/classrooms/or the learning process taking place in the classroom				
	Smaller class sizes				
	SRC room for disruptive students				
Goal 2 - Data-Driven Professional Learning & Collaboration	Student Engagement				
	Intervention Specialist				
	Resources/specialist/security to ensure that parents must come pick up those items when confiscated from students				
	Intervention Specialist				
	SARB process				
	After school detention/SRC				
	Tardies				
	Address students who are consistently failing				
Goal 2B - Data-informed Culture	Student Engagement				
	Safe and Healthy Learning Environment				
	Intervention Specialist to work with problem students/chronic failures in every course, etc. or help move them on to different schools where they can be better successful				
	Intervention specialist who can run SRC room/are in gym				
Goal 3 - Safe and Healthy Environments for Learning and Work	School Climate				
	Protecting teachers, staff, and students while ensuring the learning process will not be interrupted in the classrooms				
	Additional security officer/intervention				
	Specialist/TSA (SRC teacher)				
Goal 3B - Responsive District Supports and Services	School climate				
	Stronger and more effective consequences/follow up for students who intimidate/bully teachers, staff, other students				
	After school detention SRC room				
	Referral process with steps and written consequences that are followed after so many referrals received				
	consistent discipline procedures				

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Full time Librarian			X	part time only
	Full Time Learning Center/intervention		X		half time
	G.A.T.E.			X	
	Art Teacher			X	
	Trained Aides in the Classroom			X	not trained
	ELA/ELD instructional materials aligned with the common core	X			
Implementation of Common Core State Standards	Additional training/demonstrations of CC lessons in the classroom		X		
	Classroom teacher demo for other classroom teachers		X		
	Science Common Core text and materials			X	
	ELA non fiction materials		X		
EL Learners attaining increased proficiency	ELD teachers for deployment			X	
	Assessments that are aligned with Common Core, state and benchmarks		X		Not K
	Rigorous ELD curriculum that is aligned with ELD common core standards	X			
	ELD Resources			X	curriculum/not a lot of resources
Professional Development	Training in AR, Star reading			X	
	Training in the use of Illuminate and Intel Assess			X	
	Training/workshop on learning disabilities for GE teachers (6)		X		only for some/not the majority
	More teacher chosen PD			X	
	CCSC			X	ended
	More than $500 for conferences			X	ended
Teacher/student data tools	Access to a data bank that is similar to SBAC or CASSP for creating CFA's or RCD's. Intel-Assess looks nothing like CASSP	X			
	Computer/Technology teacher full time at each site grades K-6			X	
Safe and healthy environments for learning and work	Nurse at each site 5 days a week		X		
	Safety office for elementary school			X	
	Reduce class size, K-3 20:1, 4-6 26:1 (32)			X	
	Serve real food for hot lunch			X	
	Extra classrooms			X	
Physical & mental health services	Counselor at the elementary school 4 to 5 days a week	X			
	Full time PE teacher		X		NOT KINDER though
	Parent liaison			X	
	Social skills groups/meeting for students in need	X			
2017-2018 NEW LCAP WIsh List	Partime Intervention Teacher		X		
	Dead Bolt for all classroom doors			X	
	Full time onsite art teacher			X	
	full time on site computer teacher			X	
	4 day instruction with 1 day of enrichment			X	

	A	B	C	Notes
class size (20 to 1) school wide			X	
Canopy for Valet Area			X	
More rigorous emergency procedure tainings		X		
PE - more time		X		
teacher aides			X	
STEM training			X	
More focused after school PD		X		
Parent Resource Center			X	
Outreach consultant			X	
Walkie-talkie's for all staff			X	
Afternoon kinder aides for behavior/academics			X	
1-1 iPads for primary			X	Chromebooks for 1st/not Ipads
30 minute music block for Kindergarten			X	
Kindergarten PE			X	
Early out for teacher prep only			X	
Security Cameras around the campus			X	
ESGI updated by district not teachers			X	
Math intervention teacher			X	
1:10 release time for Kinder teachers			X	
Adequate prep time for ALL teachers (we basically get nothing)			X	
More teacher bathrooms			X	
AR for second grade			X	
Bring GATE program back			X	
Safety Officer			X	
After school programs not using teacher classrooms			X	
More personnel for bathroom breaks and behaviors in the classroom			X	
Teachers not required to accompany students to music class			X	
2 full time subs		X		we have 1
New Maps in the classrooms (pull down, large style)			X	
Stop light at Martin/Country Club Drive		X		
Teacher duty day should not end at Desmond student release time		X		
Shade for intermediate playground			X	
Safety glass for windows			X	
pest control			X	
books for library and guided reading		X		
targeted leveled books for guided reading		X		
Bring MYON back			X	
additional tutors			X	
roads are bad on Martin and are easily flooded			X	
More instruments for band/orchestra		X		
Standing desks/raising desks for students who need to work standing up			X	
classroom thermostats to be set at 70 degrees			X	
solar panels			X	
copy machines not limited to amount of copies	X			

LCAP

MUTA Feedback Meeting Notes - Parkwood

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Music Risers				
	Music Instruments				
	Chromebooks for every student in 3rd - 6th grade				
	Leveled readers for the K-6 non fiction and fiction				
	1st- 3rd Science consumables				
	Time for kids Magazine 1st-6th class set				
	More updated computers in K-3rd and new computers				
	More Guided Reading books for students to take home				
	Science Materials K-6				
	PE Equipment				
	Classroom set of headsets (1st)				
	Science Kits, microscopes, experiments supplies Social Studies sets, videos, kits, materials				
	More school supplies funding				
	Big Books Manipulatives hands on activities				
	Touch-screen Promethean boards				
	Eliminate Microsoft and fully implement Google				
	Teacher Paying Teachers/Websites fees covered.				
	Music teacher for primary				
Implementation of Common Core State Standards	Classroom helpers (Adults full time)				
	Smaller class sizes across all grade level (20:1 in K-3; 25:1 in 4-6)				
	Kindergarten Aides				
	Curriculum that matches the Common Core state standards				
	PE equipment				
	Art Supplies				
	More CD players for listening centers				
	High speed copiers				
	Grade level aide for making copies along with project prep				
	ELD Materials K-6				
EL Learners attaining increased proficiency	SPED aides				
	Opportunity for all EL learner to enroll in after school tutoring				
	El materials that are aligned to the new EL standards				
	Enrichment materials for EO to use during ELD time (1st)				
	Funding of College Nights/trips to Universities/Career Days (targeting EL and EO students)				
	Science Kits				

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	More manipulatives for SPED classrooms (Math, ELA, Exploration)				
Professional Development	Subs for planning				
	Tutoring funding				
	After school planning time				
	Grade level planning time meeting directed by teachers the whole time				
Teacher/student data tools	Smaller class sizes (more teachers) 1st grade				
	St Math				
	BrainPop (all grades)				
	Super Teachers website				
	Enchanted Learning				
	Art specialist (weekly classes)				
	Kindergarten computer programs such as ABC Mouse in addition to Starfall				
	Working classroom computers				
	Another PLSS person for Parkwood				
	Combine attendance, grading, test generators, into one universal site (linked to Google Classroom)				
	PECS software (SPED)				
Safe and healthy environments for learning and work	Trees				
	Playground equipment				
	Tarp over playground equipment				
	Shade structure over the amphitheater				
	Full time nurse 1st grade				
	More custodial staff				
	Daily Fruit (1st)				
	Solar panels/covered parking				
	Real sports: baseball, softball, tackle, football, and track				
Physical & mental health services	Full time counselors (5 days a week)				
	Full time counselors 1st grade				
	Students/staff trained in conflict resolution and/or peer mediation strategies				
	PE equipment K-6				
	PE everyday (with PE specialists)				
	Full -time, on-site P.E. specialist				
	PE equipment for 150 kindergarten students: jump ropes, balls, cones				
	PE specialists for kindergarten				
2016-2017 Additions per staff request	Tarp for Parent Pick up Area				

	Ponchos for Staff					
	Parkas for staff					
	Kinder Basketball Hoop (Permanent)					
	iPads (1st grade)					
	Leveled books for class library (TK-6)					
	Class sets of Novels (5th grade)					
	Music room that doesn't share a wall with cafeteria					
	Flexible Seating Options (1st Grade)					
	Hop scotch on kinder playground					
	Four square painted on blacktop primary playground					
2017-2018 new wish list						
	noon aide for later lunch					
	more consistent grade level planning time					
	at risk tutoring					
	radios for all staff members (walkie talkies)					
	extra copies of benchmark leveled readers					
	cordless phones					
	headphones for the ipads					
	apple tvs for all classrooms					
	security cameras					
	instructional aide for the classroom					
	classroom library books for daily 5					
	MIP (math in practice) books that go along with the lessons (see index)					
	leveled books to send home with students					
	ELD newcomer support person for K-6					
	Classroom library set with low AR levels (0.1 and up) (2nd and 3rd)					
	Math manipulatives (k)					
	Student Clocks manipulatives (2nd)					

LCAP

MUTA Feedback Meeting Notes - Pershing

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs					
	Educational Field Trips				
	Grade Level informative text				
	Classroom AR books				
	Common Core materials and supplemental materials				
	Classroom guided reading books				
	P.E. equipment				
EL Learners Attaining Increased Proficiency	Field trips for EL students				
Professional Development	Planning time for K teachers				
Teacher/Student Data Tools	Chromebooks for Every Student				
	Laminator				
	More copy machines				
	Ink toner for classroom printer				
	Marquee sign in front of school				
Safe and Healthy Learning Environment	Uniform system of discipline				
	OCS class (suspended students)				
	Smaller class sizes for all grade levels				
Physical and Mental Health Services	Classroom aides K-6				
	Modified schedule for TK-K 1:00 exit (transportation)				
	Paid aides for before and recess duties				
	Increased personnel to expedite the RTI process				
	Improved intervention process including math lab				
	Individuals to assist making copies for teachers				
	More counselors				
	Parenting classes				
	Full time nurse for each site				
	Additional psychologists to support the SST process				

	LCAP	MUTA Feedback Meeting Notes Sierra Vista NEW ITEMS IN GREEN					
Metric Name	**Notes**	**Fully Completed**	**In Progress**	**Not Completed**	**Not Applicable**		
Equitable Access to Rigorous High Level Programs	Smaller class size				X		
	More computers		K-1 need more ipads and desktops. 3-6 is good. PE needs 4-6 ipads				
	More Chromebooks	X					
	More time PLC's - teacher directed (data)		X				
	Grade level collaboration - teacher directed More time(issues not applicable to data, behavior, tech)			X			
	Hire on campus sub	X					
	Visual/Per. Arts			X			
	Supplemental CC material	X					
	Non Fiction Materials	X					
	Increase Classroom Budget			Autism's budget was cut in half. Include ink and paper for each teacher. Can we use classroom budget at stores other than Office Depot? Amazon, Walmart, etc.			
	Intervention Pro. Read Naturally				X		
	Separate class for Music	X					
	Fieldtrips	X					
Implementation of Common Core State Standards							
	CCSC(Summit Meeting)				X		
	District wide grade level collaboration			X			
	Teachers teaching teachers-not district telling teachers(CO-LAB)				X		
EL Learners attaining increased proficiency	Instructional aides in grades 1-6				X		
	No combination classes	X					

Category	Item				
	Family Nights				X (PRC on campus)
	ELD supplemental materials - let TEACHERS choose	X			
Professional Development	Professional Development - teacher choice/need			X	
	Teacher Collaboration			X	
	More time PLC - Teacher directed		X		
Teacher/student data tools	Computers		X		
	Chromebooks	X			
	Broadband		X		
Safe and healthy environments for learning and work	Staff restrooms			X	
	Student restrooms	X			
	Remodel classrooms			X (Some classrooms have safety issues)	
	Need sinks, cabinets, coated windows, rugs, and blinds			X	
	Student desk/chairs			X (Need new)	
	Staff Parking Lot	X			
	Longer staff lunch	X			
	More custodians	X			
	Security lights		X		
	Equipment for MULES		X (Need uniforms)		
	Full time nurse	X			
Physical & mental health services	Behavior Specialist				X
Misc.	Walkie Talkies			X (K-2 want)	
	New Promethean Boards		X (5-6 have)		
	New phone system/ or phones			X	
	New Projectors			X	
	New Breakers and Wiring			X	
	Slab of concrete out in the grass for P.E.			X	
	Individual P.E. room for primary classes				X
	Age appropriate playground equipment for kinder			X	
	K-3 P.E. equipment			X	
	Doors that can be locked from the inside			X	
	Access to a color printer			X	

	Outdoor speaker system for announcements/emergencies		X			
	Grade level recess carts and equipment		X			

LCAP

MUTA Feedback Meeting Notes - Virginia Lee Rose

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs					
	RTI program		X		
	Class budget increase			X	
	2 Part time RTI Teacher			X	
	Classroom Aides			X	
	SPED Services			X	
	Math Support			X	
	GATE Program			X	
	Guided Reading Books (Lower Level A-C)			X	
	NSGRA Kits			X	
	Guided Reading Books (Above Level P)			X	
	Seeing Stars Kits (K-2)			X	
Implementation of Common Core State Standards					
	Class size reduction			X	
	Math Resources (manipulatives)		X		
	5th Grade Close Reading Companion			X	
	Ten Marks (Amazon aligns with CCSS)			X	
	Mystery Science			X	
	Listening Centers (TK-1)			X	
	STEAM Resources EX. Science Kits (Engineering/Technology/Science)			X	
EL Learners attaining increased proficiency					
	Guided Reading Books		X		
	Librarian			X	
	Field trip funding		X		
	Rosetta Stone			X	
	New Comers Program			X	
	Monies: Supplemental Materials			X	
	Demos			X	
Safe and healthy environments for learning and work					
	Functional chairs/desks		X		
	Student tables (K)			X	

	Additional Permanent Onsite Sub (PLAN B CONCERNS)			X	
	More Custodial Staff		X		
	Site Crisis Center			X	
	On Site Security Guard		X		
	Mice Extermination		X		
	Designated Snack Area			X	
	Lining up lines (room numbers)			x	
	Awnings for rainy days			x	
	Teacher Restrooms for Kinder and 1st also building 400 (upper grades)			X	
Professional Development					
	PD chosen by teacher			X	
	Guided Reading PD		X		
	WFTB		X		
	Math Extended PD		X		
	Science/Reading PD		X		
	Wonders Training		X		
	Thinking Maps		X		
	Technology Training			X	
	Active Shooter Training		X		
Physical & mental health services					
	PE Equipment	X			
	Full time PE teacher to handle ALL PE requirements		X		
	A counselor that's available			X	
	Playground Equipment (Kinder)			X	
	full time psych to handle testing load			X	
	Added Playground Structure			X	
Physical & mental health services					

LCAP — MUTA Feedback Meeting Notes - Ripperdan

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Student analysis and intervention(s) need to begin long before high school				
	Mandatory Remediation				
Implementation of Common Core State Standards	CCSS appropriate curriculum				
EL Learners attaining increased proficiency	CCSS appropriate curriculum				
Safe and healthy environments for learning and work	Lower student teacher ratios & more aides				
	more security				
	consistent Discipline standards				
	Ability to lock classrooms from the inside				
Professional Development	More time dedicated for teacher collaboration				

Physical & mental health services	Need outreach SARB				
	On site Mental Health				

LCAP

MUTA Feedback Meeting Notes - Washington

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Basic Services	Classroom Reduction K-6 (20:1)			x	
	School Renovation (More Bathrooms, New water fountains, New PA System)	x			
	New Desk and Chairs			x	
	AC in the Cafeteria	x			
	Staff Room with Bathroom			x	
	More Classrooms			x	
	Bigger Play Structure			x	
	Picnic Tables			x	
	1st-2nd Grade Aides			x	
	enough chairs/desks for all students-- appropriate sizes			x	
	More tables for guided reading (kidney tables)			x	
	Flexible seating for all grade levels			x	
	Staff room with ammenities: microwaves, coffee maker, working fridge, etc		x		
	Fans/lower air conditioning temps			x	
	2 large white whiteboards for all classrooms			x	
Implementation of State Standards					
	Professional Development of our Choice			x	
	ELA Materials-Non Fiction		x		
	More Professional Development Money			x	
	G.A.T.E			x	
	Uninterrupted PLC Time		x		
	On Site Certificated Sub		x		
	Printer ink/paper for copying online resources (Reading A-Z books)			x	
	Non-Fiction books for higher reading levels (O+)		x		
	Planning (Teacher Choice) Time			x	
Course Access					
	College Program for Elementary (Goal setting for college)			x	

	Math RTI support			x	
	Supplemental math books (read alouds)			x	
Student Achievement					
	Reading Lab for all Grades		x		
	Full time PE Specialist	x			
	Official Tutoring Program		x		
	Intermediate Literacy Support		x		
	One to One Technology with working Network		x		
	PLSS for 4th-6th grade support			x	
	Ji Ji/S+ Math websites (math fluency K-5)			x	
Other Student Outcomes	**An Additional Counselor**				
	Teacher Resource Center			x	
	Computer Class Teacher			x	
	P.A.C.E.S		x		
	PACES for 3rd and 4th	x			
	Keyboarding (piano) music class			x	
Student Engagement					
	Money for Field Trips			x	
	Money for Assemblies			x	
	Permanent Music Facility		x		
Parent Involvement	More Parent Classes	x			
	Community Liaison			x	
	Translating Equipment for Parents			x	
	Translators for Conferences		x		
	More Mental Health/Counseling Services		x		
School Climate					
	District Grade Level Online Community Pages			x	